

Marcel Neunhoeffer

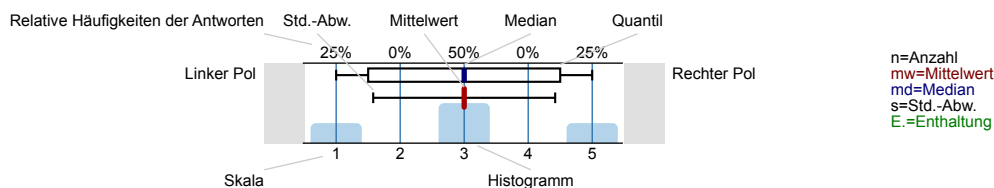
Tutorial Multivariate Analysen (49123)
Erfasste Fragebögen = 10



Auswertungsteil der geschlossenen Fragen

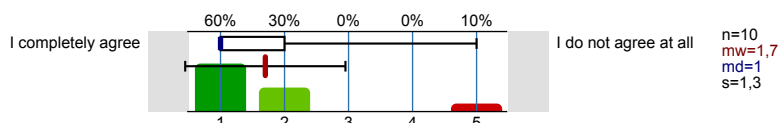
Legende

Fragestext

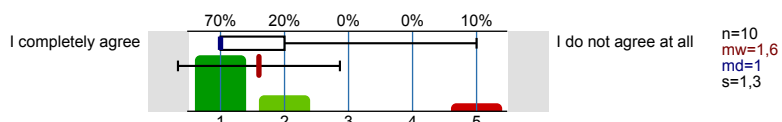


Course

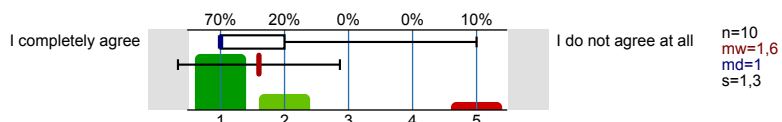
The course contents were very well structured.



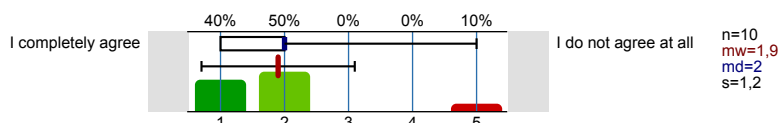
The course contents were covered very well by using appropriate examples.



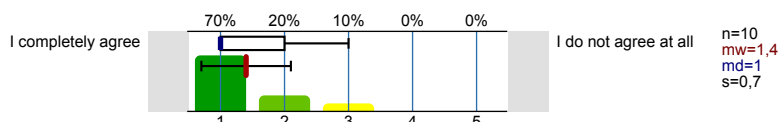
The instructor managed to motivate me.



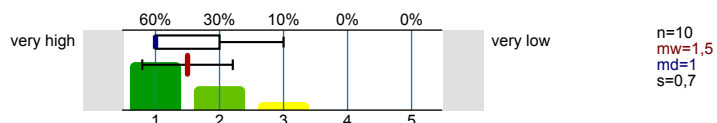
The instructor encouraged the open and creative participation of students.



The instructor demonstrated a high level of commitment in their course.

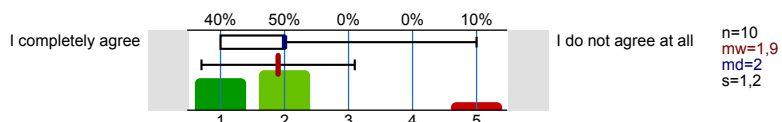


In relation to the number of ECTS credits I received, the average workload for this course is ...
(One ECTS credit corresponds to an average workload of approx. 30 hours.)

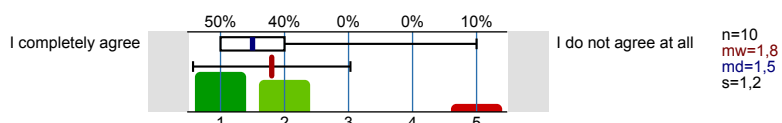


Instructor

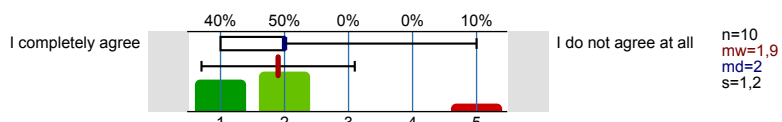
The instructor's explanations were clear.



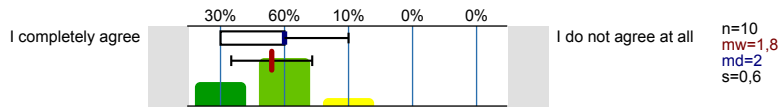
Answers to questions were always helpful.



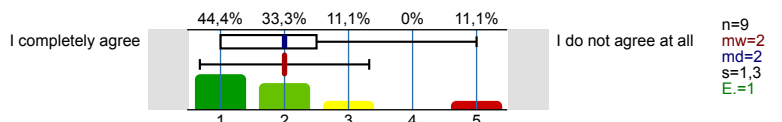
The instructor made an effort to find out whether explanations were understood.



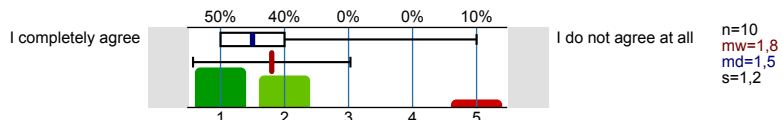
Students were encouraged to ask questions and to participate in discussions.



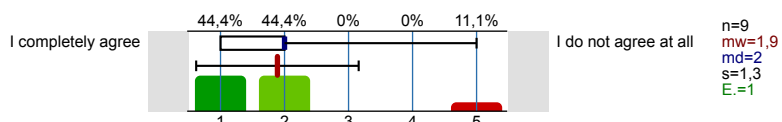
The instructor encouraged students to critically examine the topics they were dealing with.



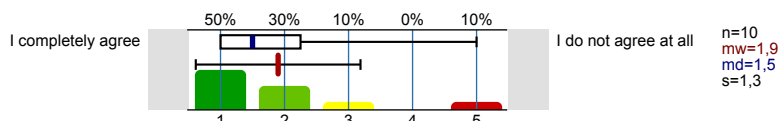
The instructor conveyed why the content is valuable and useful.



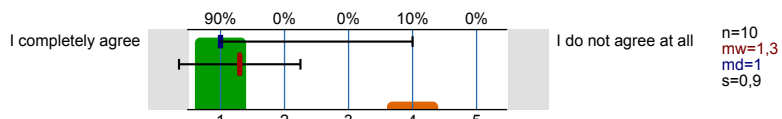
The instructor created a link between theory and practice.



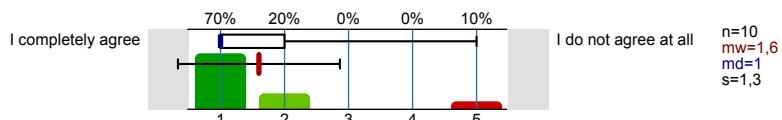
The structure of the contents was logical and understandable.



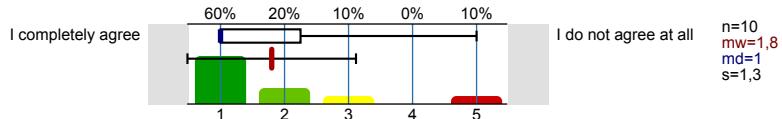
The instructor was well-prepared.



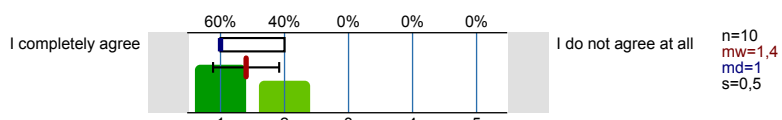
The course was organized well (e.g. time management, organization of course dates).



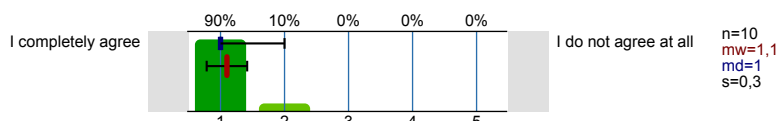
The instructor provided helpful material (e.g. course notes, slides, literature).



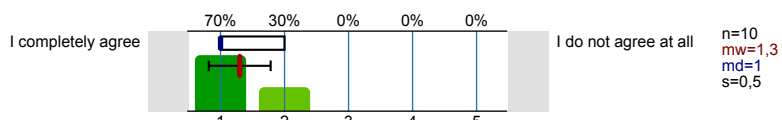
The instructor was dedicated and motivated.



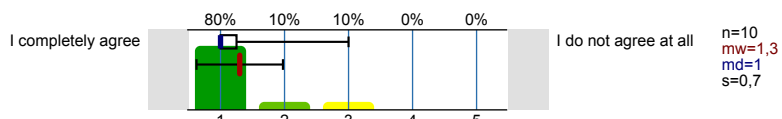
The instructor was friendly and respectful towards the students.



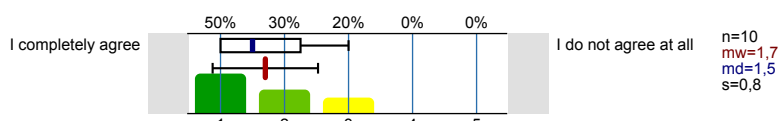
The course requirements were explicated (e.g. type of exam, transparent assessment criteria, exemplary exam questions).



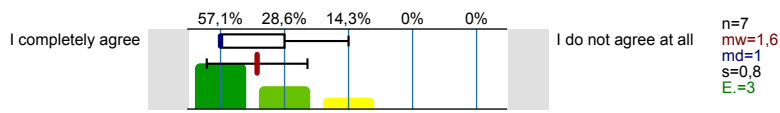
The learning objectives were clear and understandable.



Feedback on examinations/graded contributions was valuable.

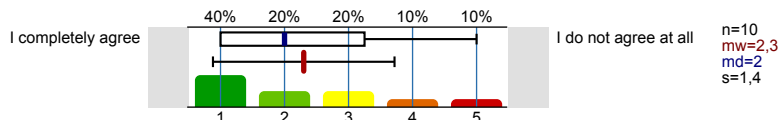


The instructor offered an opportunity to provide feedback on the course.



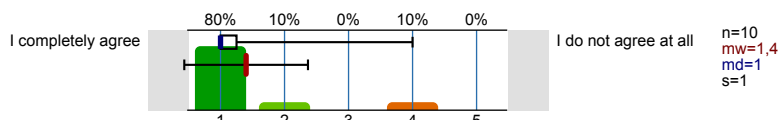
Students

I had sufficient previous knowledge to follow the contents of the course.

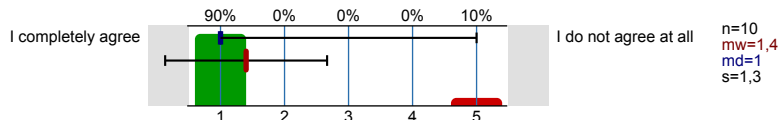


Learning Outcomes

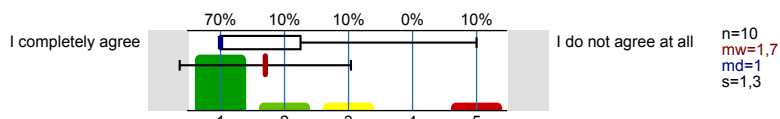
I have learned a lot of important and useful things in this course.



My understanding of the subject has evolved due to taking part in the course.

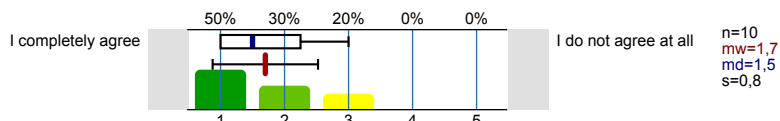


My interest in the subject has increased as a consequence of this course.

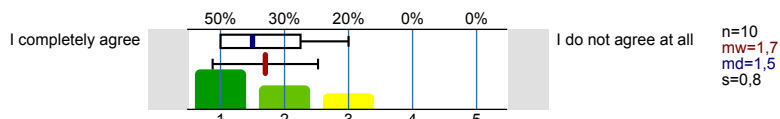


Context

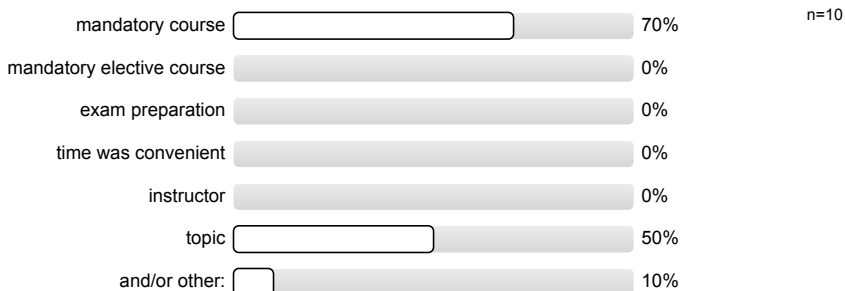
Learning material (course notes, slides, literature) were easily accessible and available on time.



The range of topics covered was appropriate.

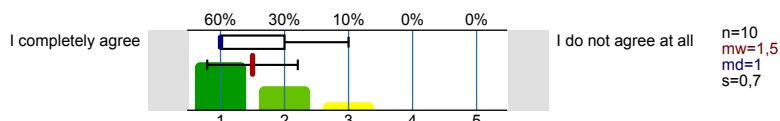


Please name the reason for taking this course:

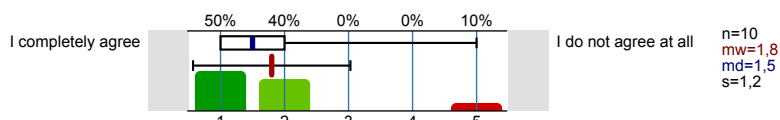


Overall

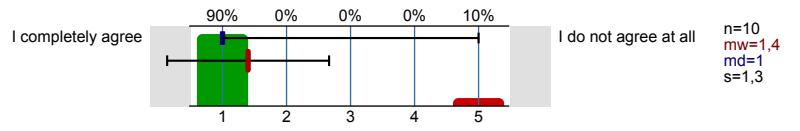
Overall, I am very satisfied with the instructor.



Overall, I am very satisfied with the course.



I learned a lot in this course.



Profillinie

Teilbereich: Fakultät für Sozialwissenschaften
 Name der/des Lehrenden: Marcel Neunhoeffer
 Titel der Lehrveranstaltung: Tutorial Multivariate Analyses (49123)
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

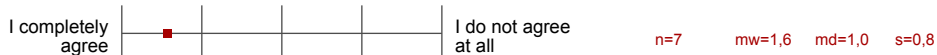
Course

The course contents were very well structured.	I completely agree		I do not agree at all	n=10	mw=1,7	md=1,0	s=1,3
The course contents were covered very well by using appropriate examples.	I completely agree		I do not agree at all	n=10	mw=1,6	md=1,0	s=1,3
The instructor managed to motivate me.	I completely agree		I do not agree at all	n=10	mw=1,6	md=1,0	s=1,3
The instructor encouraged the open and creative participation of students.	I completely agree		I do not agree at all	n=10	mw=1,9	md=2,0	s=1,2
The instructor demonstrated a high level of commitment in their course.	I completely agree		I do not agree at all	n=10	mw=1,4	md=1,0	s=0,7
In relation to the number of ECTS credits I received, the average workload for this course is ... (One ECTS credit corresponds to an average	very high		very low	n=10	mw=1,5	md=1,0	s=0,7

Instructor

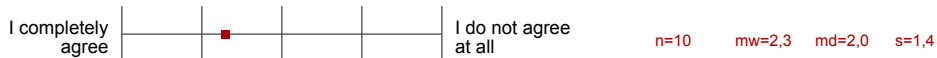
The instructor's explanations were clear.	I completely agree		I do not agree at all	n=10	mw=1,9	md=2,0	s=1,2
Answers to questions were always helpful.	I completely agree		I do not agree at all	n=10	mw=1,8	md=1,5	s=1,2
The instructor made an effort to find out whether explanations were understood.	I completely agree		I do not agree at all	n=10	mw=1,9	md=2,0	s=1,2
Students were encouraged to ask questions and to participate in discussions.	I completely agree		I do not agree at all	n=10	mw=1,8	md=2,0	s=0,6
The instructor encouraged students to critically examine the topics they were dealing with.	I completely agree		I do not agree at all	n=9	mw=2,0	md=2,0	s=1,3
The instructor conveyed why the content is valuable and useful.	I completely agree		I do not agree at all	n=10	mw=1,8	md=1,5	s=1,2
The instructor created a link between theory and practice.	I completely agree		I do not agree at all	n=9	mw=1,9	md=2,0	s=1,3
The structure of the contents was logical and understandable.	I completely agree		I do not agree at all	n=10	mw=1,9	md=1,5	s=1,3
The instructor was well-prepared.	I completely agree		I do not agree at all	n=10	mw=1,3	md=1,0	s=0,9
The course was organized well (e.g. time management, organization of course dates).	I completely agree		I do not agree at all	n=10	mw=1,6	md=1,0	s=1,3
The instructor provided helpful material (e.g. course notes, slides, literature).	I completely agree		I do not agree at all	n=10	mw=1,8	md=1,0	s=1,3
The instructor was dedicated and motivated.	I completely agree		I do not agree at all	n=10	mw=1,4	md=1,0	s=0,5
The instructor was friendly and respectful towards the students.	I completely agree		I do not agree at all	n=10	mw=1,1	md=1,0	s=0,3
The course requirements were explicated (e.g. type of exam, transparent assessment criteria, exemplary exam questions).	I completely agree		I do not agree at all	n=10	mw=1,3	md=1,0	s=0,5
The learning objectives were clear and understandable.	I completely agree		I do not agree at all	n=10	mw=1,3	md=1,0	s=0,7
Feedback on examinations/graded contributions was valuable.	I completely agree		I do not agree at all	n=10	mw=1,7	md=1,5	s=0,8

The instructor offered an opportunity to provide feedback on the course.



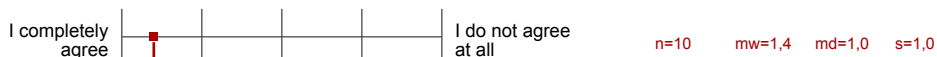
Students

I had sufficient previous knowledge to follow the contents of the course.

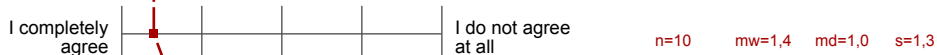


Learning Outcomes

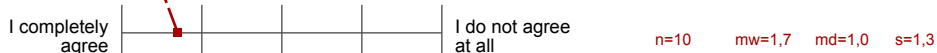
I have learned a lot of important and useful things in this course.



My understanding of the subject has evolved due to taking part in the course.

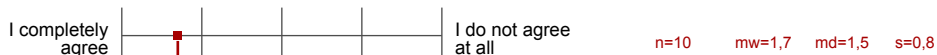


My interest in the subject has increased as a consequence of this course.

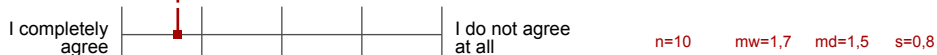


Context

Learning material (course notes, slides, literature) were easily accessible and available on time.

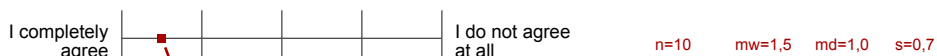


The range of topics covered was appropriate.

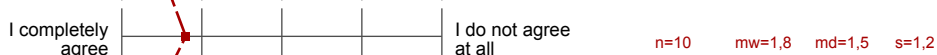


Overall

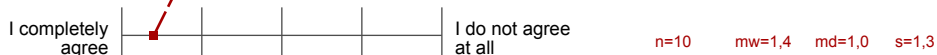
Overall, I am very satisfied with the instructor.



Overall, I am very satisfied with the course.



I learned a lot in this course.



Auswertungsteil der offenen Fragen

Students

Besides the time and work you spent for a presentation or homework, how many hours per week did it take you to prepare and revise the course?

- 0
- 1,5
- 2
- 4-5
- 6
- 7 (3 Nennungen)
- 8
- 12

How many sessions did you miss?

- 0 (5 Nennungen)
- 1 (5 Nennungen)

Context

Please name the reason for taking this course:

- Fundamental knowledge

Open Questions

Further comments regarding the course:

- Although the content of the course is really heavy and time was always tight, I believe the homeworks were really helpful to apply the lecture concepts and tutorial session codes.
- Best course this semester, thank you!
- I believe that the tutors for Multivariate Analysis help a lot, however, I feel like I am not actually learning programming in system R and just reproducing what is taught in the tutorial. Also, I see no clear connection between tutorial and the lecture. There is a gap, at least for me, regarding the content of this class, because it is not clear what are we doing in class. The assignments are really hard and the feedbacks are not quite helpful to understand what was wrong in the homework. I do not feel like I am learning, just copying and pasting codes, not learning to actually interpret the data, which is the gap between the lecture and the tutorial.
- I switched to another tutorial offered by other tutor in the middle of this semester, so the evaluation is based on the first half of the semester.
- I think Marcel is a very good instructor. I have 2 small critic points:
 - 1) In the first lab session I didn't understand from the emails that we should come to all time slots, so I only came on Thursday and missed the first lesson.
 - 2) Overall I understood the contents, but sometimes it confused me that we generated sample/fake data instead of using real sample data. Then the topic wasn't as good to grasp for me in comparison to e.g. the gender/income examples.
- It is a very hard task, but how can a lab/ tutorial become more interactive?
the sessions were quite packed, there was just minor time for students' application of things covered in seminar. How could you improve students' involvement in the seminar itself?
- sometimes, it was a little bit fast: one solution could be that the R-Code is available until Wednesday evening in order that students have a chance to have a look on it before Thursday's class - it would help tremendously (whenever I checked it before, it was not uploaded till then) - I heard from other people that they switched to Monday or Tuesday in order to have the opportunity to prepare better

Comments regarding the questionnaire:

■ No.